



WIGSTON ACADEMY

Pupil Premium Report

2018-19

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Pupil Premium Report 2018-19

Schools and colleges are required to publish on their websites:

- The amount of the schools allocation from the Pupil Premium grant in respect of the current academic year.
- Details of how it is intended that the allocation will be spent.
- Details of how the previous academic year's allocation was spent.
- The effect of this expenditure upon the educational attainment of those pupils at the school in respect of whom grant funding was allocated.

This report includes:

- the use of Pupil Premium funding 2018-19
- Impact of the use of this year's funding

The Pupil Premium allocation includes pupils known to have been eligible for Free School Meals in any of the previous 6 years.

Key Figures

Summary information							
School	Wigston Academy Trust			Total PP budget	£317,538		
Academic Year	2018-19	Pupil Premium		Looked After Children		Free School Meals	
Wigston Academy Total number of pupils	1302	Total Number of pupils eligible for PP Funding	348	Total Number of LAC	8	Total Number of pupils eligible for FSM	161

During the year 2018/19 Wigston Academy had a total cohort of 1302 of these pupils 348 were eligible for Pupil Premium Funding. This was 26.7% of the students on roll.

The number of Free School Meals on roll was 161 which equates to 12.4% of our total cohort.

In total Wigston Academy allocated £303,650 to Pupil Premium funding.

Our main priority in 2018/2019, was to continue to raise the attendance of the Pupil Premium students and to improve the attainment of PP students across subject areas. English and Maths were targeted at Key Stage 3 and 4 through extra tuition and interventions were put into place in most areas of the curriculum.

Strategies

To support this focus the following strategies and programmes were in place;

The Employment of teaching and support staff to mentor, teach and support the attainment of the pupils.

Staff included;

- The use of **experienced subject specialists** in English and Mathematics to coach and mentor the groups and individuals.
- Experienced and **trained teachers** to run extraction and intervention support programmes.
- **A Director of Pupil Premium** to work with pupils and teachers and to devise and implement strategies in order to improve pupil performance and attendance.
- **A Pupil Premium co-ordinator** to provide further pupil support, intervention and to help departments to target Pupil Premium funded students.
- **AIS officer** (attendance)
- **Counsellor**

DATA and Use of Funding

Data tracking systems are in place to monitor pupil progress efficiently. This data is shared with Heads of Department and enables teachers to access pupil data easily and promptly, being able to develop swift and effective interventions.

Intervention tracking is used to ensure that targeted pupils received the support that they need.

Funding is used to ensure that Year 10 and 11 students were well equipped thus aiding the transition into key Stage 4 studies. All Year 11 students were assigned a personal staff mentor to monitor their progress, attendance and well-being.

Pupil Premium support has also ensured that funding has been used to supply equipment and kit to PPF students. This has ensured that they have essential equipment in the classroom and at home to enable learning (stationery, PE kit, uniform and ICT equipment such as memory sticks and laptops if needed). Pupil Premium students are also given £150 towards educational visits each year.

Attendance						
	All	Non PP	PP Funded	GAP (non PP and PP)		
Wigston Academy 2016-17 (Yr 7-10)	93.39%	94.98%	89.33%	5.65	National Average for Secondary Schools (All Pupils)	94.5 %
Wigston Academy 2017-18 (Yr 7-11)	94.3%	95.5%	90.9%	4.6		
Wigston Academy 2018-19 (Yr 7-11)	94.3%	95.2%	91.2%	4		
Persistent Absence						
Wigston Academy 2016-17 (Yr 7-10)	15.8%	10%	31%	20.8	National Average for Secondary Schools (All Pupils)	13.9%
Wigston Academy 2017-18 (Yr 7-11)	14.4%	9.3%	27.87%	18.57		
Wigston Academy 2018-19 (Yr 7-11)	13.5%	8%	25%	17		

Attendance figures show an upward trend and have improved by 1.8% since 2017. The support that has been offered to persistently absent students has improved our PA figures by 6% since 2017.

Current attainment		
	Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)
Progress 8 score average	To follow when confirmed	To follow when confirmed
Attainment 8 score average	To follow when confirmed	To follow when confirmed

Key Stage 3 Progress Overall		
Year 9		GAP
2017-18	Progress	0.35
2018-19		+0.17
Year 8		
2017-18	Progress	+0.17
2018-19		+0.24
Year 7		
2017-18	Progress	+0.34
2018-19		+0.53

In 2018-19 Year 8 and 9 progress grades improved significantly from the previous year and in **all year groups PP students made better progress than Non-PP students.**

Key Stage 3 English Average Grades

Year 9		All	PP	Non-PP	Gap
2017-18	Average Grade	3+	3-	3+	0.6
2018-19		3	2+	3	0.3
Year 8					
2017-18	Average Grade	2+	2-	2+	0.6
2018-19		3-	2+	3	0.3
Year 7					
2017-18	Average Grade	2	2-	2+	0.6
2018-19		2	2	2+	0.3

Both Yr 7 and Yr 8 grades improved from the previous cohort and the gap narrowed. In Yr 9 the gap also narrowed although the average grade was slightly lower than the previous year.

Destinations 2018							
	WC Sixth Form	Full Time Education	Full Time Training	NEET	Apprenticeships	Unknown	Total
PP Funded							
Non-PP Funded							
All Students							

Destination Information will be shared when available.

Pupil Premium Report for 2018-19

Total Funding – £ 317,538

Target	Outcomes	Summary of Initiative	Allocation from PPF grant	Total Spent	Target Impact	Analysis
1	<u>Staffing</u> To improve the general well-being and attainment of PPF students	<u>PP Management and Co-ordinators</u> To employ staff to oversee and monitor PP intervention and provision. To liaise with pupils, staff and parents.	£85,000	£173,000 TOTAL = £173,000	To improve attendance, attainment and well-being of disadvantaged pupils.	The PP Hub was very well attended last year allowing a large number of students to access support before, during and after school and intervention during lessons. This has played a big part in the improved attendance figures.
2	<u>Attendance</u> To improve the attendance of PPF pupils. To narrow or eliminate the attendance gap between the non PPF and PPF pupils.	<u>Room 39</u> To provide students with a fun and welcoming environment and resources for social time, mentoring and intervention. <u>Attendance Rewards</u> A targeted group of students to be encouraged to improve attendance by a receiving a reward voucher for 6 weeks	£800 £10,000	£349 £254.42	To exceed that of last year's PP attendance of 90.9%. To meet the target of 92% by August 2018. To improve the attendance of PPF pupils who have poor attendance due to mental health issues such as anxiety and depression. To target these pupils and help them to exceed their attendance figures from last year and bring them into line with other pupils.	Attainment rose again this year to 91.2% this is significant as Non-PP students dropped slightly from the previous year. This was due to regular mentor meetings and better communication with parents and carers. Persistent absence figures improved for the second year running and by

		<p>improved attendance.</p> <p><u>Attendance officer</u> The Trust has employed a part-time AIS officer (2 days a week) to work with targeted Pupil Premium funded pupils to raise their attendance in line with the college target of 97%. They offer...</p> <ul style="list-style-type: none"> ○ attendance roadshow targeted at all pupils with attendance below 92% ○ weekly attendance workshops ○ monthly attendance surgeries targeted at parents/carers ○ support and advice in accessing education for vulnerable learners ○ Support with Year 7 transition pupils with attendance below 92%. <p><u>Counsellor</u> The services of the counsellor will be maintained throughout the</p>	£28,000	£20,802		<p>2.87% from the previous year.</p> <p>Rewards for attendance were a good incentive and valued by the students.</p> <p>The new attendance officer also had an impact on the improvement in figures. Better communication took place between parents/carers and the school. Good relationships have been made with staff and carers, family and friends.</p> <p>The PP co-ordinator had a focus on attendance this year and a great deal of time was spent mentoring individuals and resolving issues and anxiety.</p> <p>70 students were given an assessment last year by the councillor. The impact</p>
			£25,000	£3,250	<p>To give extra support and enable pupil to feel safe and secure at school.</p> <p>To improve punctuality and attendance. To improve pupil's understanding of current affairs.</p>	

		<p>year targeting pupils with a range of concerns including mental health issues who have high absence.</p> <p><u>Current Affairs Breakfast Club</u> To encourage pupils to arrive regularly and on time by providing before school sessions with incentives such as refreshments and current affairs resources.</p>	£5,000	£605	To make school an enriched learning environment and give students opportunities to be creative and learn new skills	<p>this made to the students was huge. Out of these students 30 were discharged within the year because sufficient progress had been made.</p> <p>Breakfast club ran throughout the year and was attended by 20-30 students every day which was higher than previous years. This was partly responsible for the improvement in punctuality and attendance. Especially with students who had been PA previously.</p> <p>5 students received funding for peripatetic music and singing lessons. Funding was also used to run various sports and dance clubs</p>
				TOTAL =£25,260.42		
3	<p><u>Behaviour</u> To improve behaviour.</p>	<p><u>To run behaviour, self-esteem/confidence workshops</u></p>	£6,000	Provided Free of Charge	To reduce the number of behaviour points and improve	A range of interventions took place which were

	To raise aspirations/self-belief and confidence. Reducing 'fear of failure' mentality and to raise pupils expectations.	Will include team-building activities and counselling for 10 students in each year group. Behaviour Rewards Rewards such as free swim passes or vouchers offered to pupils who significantly reduce the number of behaviour points gained.	£3,000	£509.32	achievement. To reduce low level disruption in classrooms. To improve the attainment of students with behaviour/confidence issues.	designed to develop confidence, resilience, teamwork and communication skills. This included an LEBC programme that was linked to LCFC, Peer Mentoring, Year 11 Mentoring, Resilience workshop and meetings with family support workers. Individual targets and group targets were set to receive rewards for improved behaviour. Overall the Academy received a 'Good' rating for behaviour and exclusions were down from 21 in 2017-18 to 18 in 2018-19.
				TOTAL=£509.32		
4	<u>Literacy and Numeracy</u> Improve literacy and Numeracy and increase to number of PPF pupils reaching expected standards in Maths and English.	English and Maths Intervention To employ Maths and English tutors to run catch-up sessions to teach underachieving pupils. Extra resources including	£42,000	£19,350	To improve the number of pupils who achieve expected standards by 5%.	Extra Maths and English sessions were put in place for a range of students. 'First Class Learning' came into school on a weekly basis to provide a bespoke learning plan for
			£2,000	£2,865		

	<p>revision guides for Key stage 4 students.</p> <p><u>Literacy and Numeracy Co-ordinators</u> English and Maths Faculties have a nominated member of staff to raise awareness of literacy and numeracy across the curriculum. Their work includes a weekly focus to raise awareness and the publication of resources for use across the college targeting the morning PPD session. A key purpose is to highlight a weekly focus as part of the strategy to embed literacy and numeracy in teaching in all faculties and to secure whole college consistency in delivering both literacy and numeracy.</p> <p><u>Literacy / Numeracy focus Educational Visits and workshops</u> To improve pupils understanding and skills by running English workshops</p>	£200	£0	<p>To increase the number of PPF pupils attending Maths/English clubs from last year.</p> <p>To make pupils more familiar with Literacy and Numeracy strategies and techniques to help improve GCSE grades across the curriculum.</p> <p>To give students a head-start for GCSE exams and to enable children to understand the relevance of numeracy in the real world.</p>	<p>a group of students who were performing below target and also a group of more able students. The Yr 7 students who received this intervention made more progress in their school Maths assessments than the PP students who did not receive the intervention. They also made more progress than all of the Yr 7 students including the non-PP students. This was also the case with Year 7 English. The Year 8 students also made better progress than the non-participating PP students.</p> <p>Literacy and Maths co-ordinators continue to implement whole school activities that run during tutor time.</p> <p>Weekly Rm 39 Book clubs ran for all year groups.</p> <p>Literacy and numeracy intervention was provided by Rm 39 staff with targeted groups throughout the year.</p>
		£8,000	£1,195		

		(e.g. visiting theatre companies to perform GCSE English content) and Maths focus visits.				Progress in Maths GCSE improved by 0.11 Year 9 Two theatre workshops were funded which enabled PP students to watch 2 interactive theatrical performances of 'An Inspector Calls' and 'Macbeth'
				TOTAL=23,410		
5	<u>Progress and Attainment</u> Improve Progress 8 performance to match that of non PPF pupils. To raise the attainment of PPF pupils across the curriculum.	<u>Yr 11 Mentoring</u> To provide each Yr 11 PPF pupil with a staff mentor. Their role will be to offer support, guidance and liaison between pupils, teachers and parent/carers. To provide mentors with time to interview pupils to identify individual needs or concerns that can be addressed in order to provide tailored support. <u>Faculty Intervention</u> To provide faculties with	£13,000 £15,000	£62.67 £3,710	To improve overall attainment and Progress 8 scores to match those of non PPF students. Mentors stay informed about issues/progress student is making. To increase the amount of intervention from faculties. To ensure that the school can offer an	Every Yr 11 student had a staff mentor who met with the student regularly on a formal basis. Mentors coached the students and were supplied with regular performance, behaviour and attendance data. They liaised with teachers and parents and regularly set targets and gave rewards for improvement. Each faculty was given a

		<p>funding for a variety of PP intervention to be arranged by departments. This may be spent on resources (such as revision guides) or visits but should be linked to intervention which is exclusive to PPF pupils e.g. materials that will be given to pupils who attend extra sessions after school and at lunchtimes.</p> <p>Attainment rewards To increase motivation by offering rewards for pupils whose attainment shows marked improvement.</p> <p>Extra -curricular Tuition To provide students with extra-curricular experiences such as music and dance tuition.</p> <p>Revision Kits To provide revision kits for all Yr 11 PP student</p>	<p>£4,000</p> <p>£10,000</p>	<p>£724.29</p> <p>£2,827</p> <p>£805.76</p> <p>TOTAL = £8,129.72</p>	<p>excellent level of personalised support that exclusively involves PPF pupils and that any issues that prevent progress are addressed as quickly and easily as possible.</p> <p>To improve attainment and Attitude to Learning grades.</p>	<p>budget to run subject specific interventions with the PP students. This ranged from running clubs, cover for one-to-one tutoring and buying equipment and resources for the students. Subject Champions were appointed to over-see expenditure, analyse impact and maintain the profile of the PP students within departments.</p> <p>Individual targets were set for students to improve specific areas of the curriculum. Rewards ranged from vouchers to trips and prizes.</p>
6	<p><u>Low Expectations and Aspirations</u> To improve self-esteem,</p>	<p><u>Educational Trips and visits</u></p>	<p>£22,000</p>	<p>£7,794.02</p>	<p>To increase the number of PP</p>	<p>Students were able to use</p>

	self-worth and confidence. To improve levels of motivation and attainment.	<p>£150 to be allocated to each PP student that can be used to fund or part fund activities across the year.</p> <p><u>Community Links</u> To work with local community organisations and charities.</p> <p><u>Careers Guidance and Support</u> To ensure that pupils have a secure understanding of careers and opportunities. To support Year 11 students with their UCAS Progress applications.</p>	£2,500	£0	<p>students involved in enrichment and visits such as The Skills Show. To widen experiences and to give pupils an insight into the wider world. To give pupils aspiration to aim higher.</p> <p>To give pupils the opportunity to work with a range of different age and social groups. To give students the opportunity to take part in real projects, build on community links and improve self-worth.</p> <p>To ensure that PPF students receive one to one careers guidance. To enable students to confidently plan for their future and receive support with the UCAS Progress process. To minimise students who are NEET at the end of Year 11.</p>	<p>their £150 a year to partially or fully fund a range of visits including residential trips during the year.</p> <p>Rm 39 students raised money for Macmillan by hosting a cake sale. They also sold handmade Christmas decorations and cookies to raise money for their charitable fund (they are yet to decide where this money will be donated).</p> <p>PP students all received extra one-to-one careers sessions and also took part in extra workshops for UCAS progress and apprenticeships applications.</p>
				TOTAL = £7794.02		
7	<p><u>Digital Technology</u></p> <p>To Improve access to digital technologies. To</p>	<p><u>ICT Equipment</u></p> <p>To purchase further notebooks that can be</p>	£ 2,500	£0	To improve the standard of home study and improve the quality of	We now have a suite of 15 netbooks which are

	aid access to information and enable pupils to present their work easily	<p>booked out by PPF pupils overnight to produce home study assignments.</p> <p>To provide all PPF pupils with memory sticks to enable them to transfer information and submit assignments more easily.</p> <p>To provide PPF pupils with quick and easy access to free printing facilities and services.</p>	<p>£150</p> <p>£500</p>	<p>£0</p> <p>TOTAL= £159.81</p>	<p>presentation of work across all subject areas.</p> <p>To increase the amount of homework produced.</p> <p>To reduce the time and effort needed to produce work. To prevent pupils becoming distracted from the task.</p>	<p>regularly loaned to PP students who do not have access to these at home.</p> <p>Memory sticks were not given to Year 11 students this year as it ran the risk of introducing viruses. Email was used instead.</p> <p>Rm 39 continued to provide all PP students with colour printing facilities for homework and school work.</p>
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9	<p><u>Personal study/Homework</u></p> <p>To provide a suitable environment for PPF pupils to engage in self-directed learning and home study</p>	<p><u>After school/lunchtime clubs and intervention</u></p> <p>To provide pupils with quiet places to study, before school, at lunchtime and after school.</p> <p>Areas such as the library will be accessible to pupils and will have equipment available and rewards for pupils who attend.</p> <p>Subscription to SAM Learning – internet homework provision.</p> <p>Subscription to Seneca Learning</p>	<p>£4,000</p> <p>£4,000</p>	<p>£56</p> <p>£0</p> <p>£1,200</p> <p>£39.90</p> <p>Total = £1295.90</p>	<p>Staff supervision to improve the quality of home-study and revision.</p> <p>To reduce the number of homework concerns on reports.</p> <p>To set up targeted groups to receive extra homework and analyse progress.</p>	<p>Homework books were provided for maths</p> <p>Lunchtime clubs ran daily for students to access homework support and access to ICT facilities.</p> <p>Library sessions ran throughout the year and funding was used to buy reading books for Room 39</p> <p>SAM Learning did not show sufficient impact for cost. Year 11 Students were however offered funding to purchase the SENECA Premium service which offers revision materials and activities for all of the subjects offered and exam boards used at the Academy. It also provides access to test papers.</p>
10	<p><u>Other</u></p> <p>Abington House</p>	<p>Provisions for Abington House PP students (breakfast and school kit)</p>		<p>£101.55</p>	<p>Students received fresh fruit and school equipment</p>	

	<u>Transfers</u>	Funding forwarded to transfer schools		£2899.87		
	Reprographics	Communication materials for staff students and parents		£725.40	<p>Various information booklets were provided for staff to inform them of effective ways to support PP students and with information about individual student needs</p> <p>Staff were given information about the personal needs of all new year 7 students and all Yr 11 PP students. Staff were well informed about school PP policy and strategies such as marking PP books first and targeting PP students for questioning.</p> <p>Parents of Year 7 PP students were given information about Rm 39 services and informed about the what PP students are entitled to at the academy.</p>	<p>Pupil Premium school policy was upheld throughout the curriculum. Staff were well informed about specific needs of children and parents were well informed about the services that we provide for our PP students.</p> <p>Parents of Year 7 PP students were informed about their child's entitlements at the Academy and the service we offer.</p>
	Dinner Funding	Extra funding for PP students who do not receive free school dinners but are in need		£650.95	<p>Some PP students in need were given food from the canteen if parents were unable to provide dinner money</p>	<p>PP students had access to food and drinks when needed.</p>
				TOTAL= £4,377		

TOTAL Allocation £303,650